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Thesis Title	An evaluative counseling profile for learning accomplishment for kindergarten children (the Iraqi from )		
Year	1993		
Abstract	<p>This research aims at building and standardizing Iraqi national norms for a learning accomplishment profile to provide the teacher of the young child with a simple tool for systematic assessment of the child's existing skills in Iraq . This profile is the Iraqi edition of learning accomplishment profile by the U.S.A department of education (1981 ).</p> <p>The primary focus of the profile is the developmental range of (48-60) months only. Criteria are going to be limited to two age groups ( 48-54 ) months and ( 54-60 ) months</p> <p>Criteria are limited to children in the kindergartens of the city of Baghdad only</p> <p>The research addresses a sample of ( 20 ) kindergartens in the city of Baghdad in (20) administrative units of the city . (10 ) kindergartens are situated in AL-Karkh , the other (10 ) in AL- Rasafa . kindergartens are chosen randomly , one in each area a sample of (120 ) children are chosen randomly from those ( 20 ) kindergartens .</p> <p>The new learning accomplishment profile for Iraqi children is modified by the researcher for the two age groups ( 48-54 ) months and ( 54-60 ) months . the new profile consists of (68) testing items : (39 ) for the first age group , (29 ) items for the second , out of (90 ) items included in the American edition of the profile , for the same age group under research .</p> <p>At the end of the research , some suggestions and recommendations are presented by the researcher to help in the implementation of the finding in the educational process in Iraq .</p>		